

© 2017 Pearson Education, Inc.

## Lecture Presentation

### Chapter 12

### Solids and Modern Materials

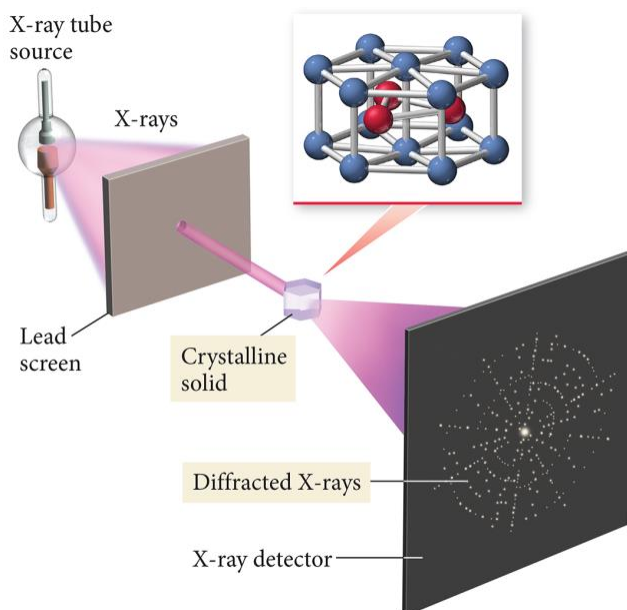
#### Graphene

- Thinnest, strongest known material; only one atom thick
- Conducts heat and electricity
- Transparent and completely impermeable to all substances
- Potential to be used in making faster computers, foldable touchscreens, ultrathin light panels, super-strong plastics for satellites, airplanes, ships, and cars

© 2017 Pearson Education, Inc.



## X-Ray Diffraction Analysis



© 2017 Pearson Education, Inc.

## Crystal Lattice

- X-ray crystallography allows us to determine the regular arrangements of atoms within a crystalline solid.
- This arrangement is called the **crystal lattice**.
- The smallest unit that shows the pattern of arrangement for all the particles is called the **unit cell**.
- Unit cells are repeated over and over to give the macroscopic crystal structure of the solid.
- We usually classify unit cells by their symmetry.

© 2017 Pearson Education, Inc.

## Fundamental Types of Unit Cells



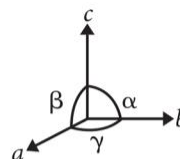
Cubic  
 $a = b = c$   
 $\alpha = \beta = \gamma = 90^\circ$



Tetragonal  
 $a = b \neq c$   
 $\alpha = \beta = \gamma = 90^\circ$



Orthorhombic  
 $a \neq b \neq c$   
 $\alpha = \beta = \gamma = 90^\circ$



Rhombohedral  
 $a = b = c$   
 $\alpha = \beta = \gamma \neq 90^\circ$



Hexagonal  
 $a = b \neq c$   
 $\alpha = \beta = 90^\circ, \gamma = 120^\circ$



Monoclinic  
 $a \neq b \neq c$   
 $\alpha = \beta = 90^\circ, \gamma \neq 90^\circ$



Triclinic  
 $a \neq b \neq c$   
 $\alpha \neq \beta \neq \gamma$

© 2017 Pearson Education, Inc.

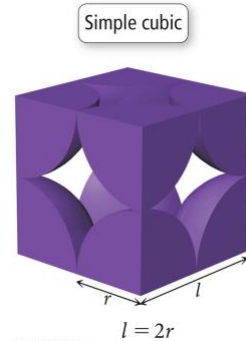
## Unit Cells

- The number of other particles each particle is in contact with is called its **coordination number**.
  - For ions, it is the number of oppositely charged ions an ion is in contact with.
- A higher coordination number means more interaction; therefore, stronger attractive forces hold the crystal together.
- The **packing efficiency** is the percentage of volume in the unit cell occupied by particles.
  - The higher the coordination number, the more efficiently the particles are packed together.

© 2017 Pearson Education, Inc.

## Cubic Unit Cells

- All unit cell corners are  $90^\circ$  angles.
- The length of all the edges is equal.
- Three types: simple cubic, body-centered cubic, and face-centered cubic
- If the unit cell is composed of spherical particles
  - $\frac{1}{8}$  of each corner particle is within the cube.
  - $\frac{1}{2}$  of each particle on a face is within the cube.
  - $\frac{1}{4}$  of each particle on an edge is within the cube.



© 2017 Pearson Education, Inc.

## The Cubic Crystalline Lattices

Cubic Cell Name	Atoms per Unit Cell	Structure	Coordination Number	Edge Length in terms of $r$	Packing Efficiency (fraction of volume occupied)
Simple Cubic	1		6	$2r$	52%
Body-Centered Cubic	2		8	$\frac{4r}{\sqrt{3}}$	68%
Face-Centered Cubic	4		12	$2\sqrt{2}r$	74%

© 2017 Pearson Education, Inc.

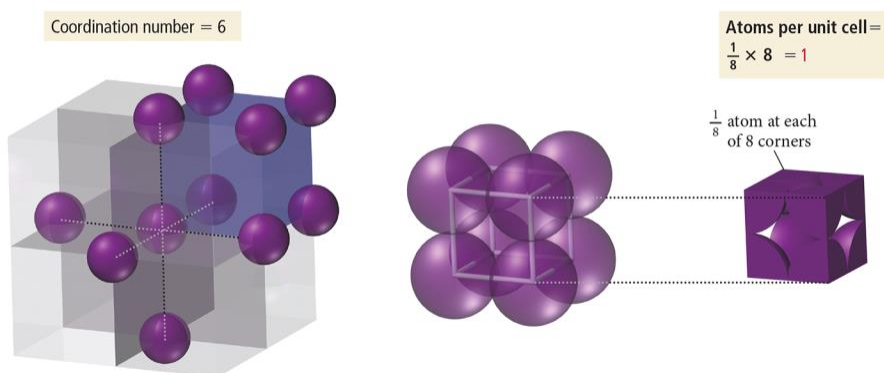
## Cubic Unit Cells: Simple Cubic

- Eight particles, one at each corner of a cube
- $\frac{1}{8}$  of each particle lies in the unit cell.
  - Each particle part of eight cells
  - Total = one particle in each unit cell
    - $8 \text{ corners} \times \frac{1}{8}$
- Edge of unit cell = twice the radius
- Coordination number of 6

© 2017 Pearson Education, Inc.

## Simple Cubic

Simple Cubic Unit Cell



© 2017 Pearson Education, Inc.

## Cubic Unit Cells: Body-Centered Cubic

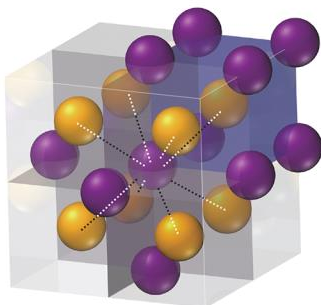
- Nine particles, one at each corner of a cube + one in center
- $\frac{1}{8}$  of each corner particle lies in the unit cell.
  - Two particles in each unit cell
    - $8 \text{ corners} \times \frac{1}{8}$
    - $+ 1 \text{ center}$
- Edge of unit cell =  $(4/\sqrt{3})$  times the radius of the particle
- Coordination number of 8

© 2017 Pearson Education, Inc.

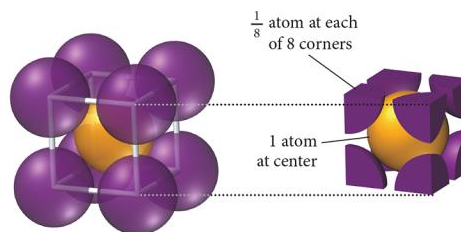
## Body-Centered Cubic

Body-Centered Cubic Unit Cell

Coordination number = 8



Atoms per unit cell =  
 $\left(\frac{1}{8} \times 8\right) + 1 = 2$



© 2017 Pearson Education, Inc.

## Cubic Unit Cells: Face-Centered Cubic

- 14 particles, one at each corner of a cube + one in center of each face
- $\frac{1}{8}$  of each corner particle +  $\frac{1}{2}$  of face particle lies in the unit cell.
  - 4 particles in each unit cell
    - 8 corners  $\times \frac{1}{8}$
    - + 6 faces  $\times \frac{1}{2}$
- Edge of unit cell =  $2\sqrt{2}$  times the radius of the particle
- Coordination number of 12

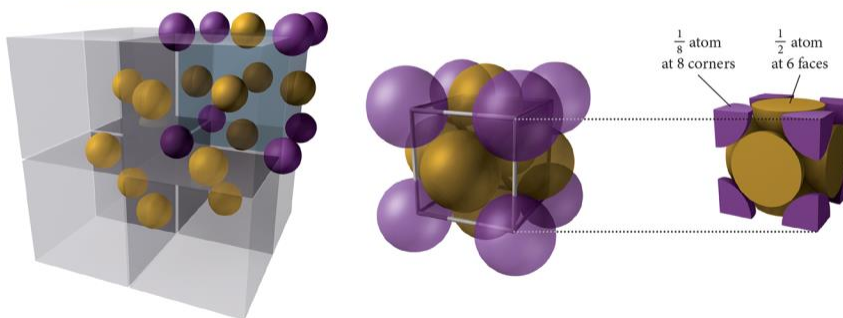
© 2017 Pearson Education, Inc.

## Face-Centered Cubic

Face-Centered Cubic Unit Cell

Coordination number = 12

$$\text{Atoms/unit} = \left(\frac{1}{8} \times 8\right) + \left(\frac{1}{2} \times 6\right) = 4$$

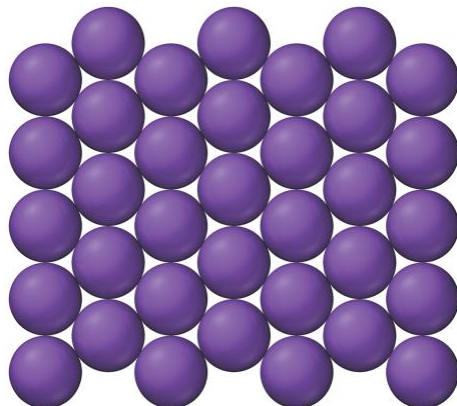


© 2017 Pearson Education, Inc.



## Closest-Packed Structures First Layer

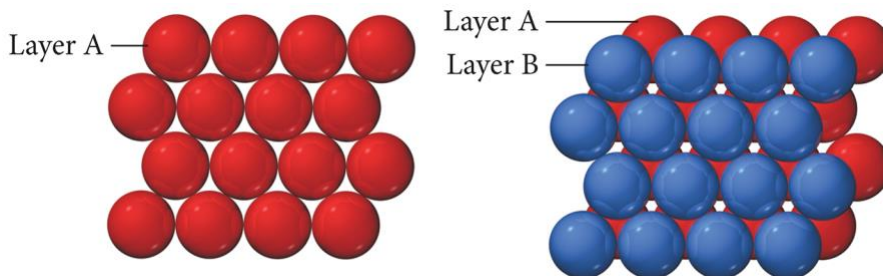
- With spheres, it is more efficient to offset each row in the gaps of the previous row than to line up rows and columns.



© 2017 Pearson Education, Inc.

## Closest-Packed Structures Second Layer

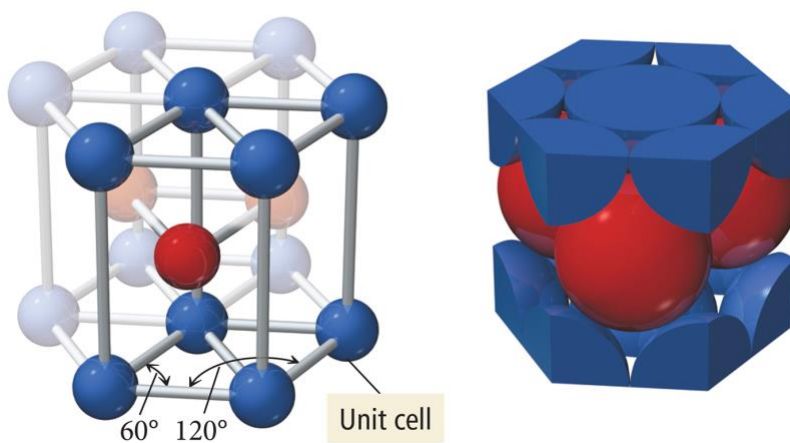
- The second layer atoms can sit directly over the atoms in the first layer—called an **AA** pattern.
- Or, the second layer can sit over the holes in the first layer—called an **AB** pattern.



© 2017 Pearson Education, Inc.

## Hexagonal Closest-Packed Structures

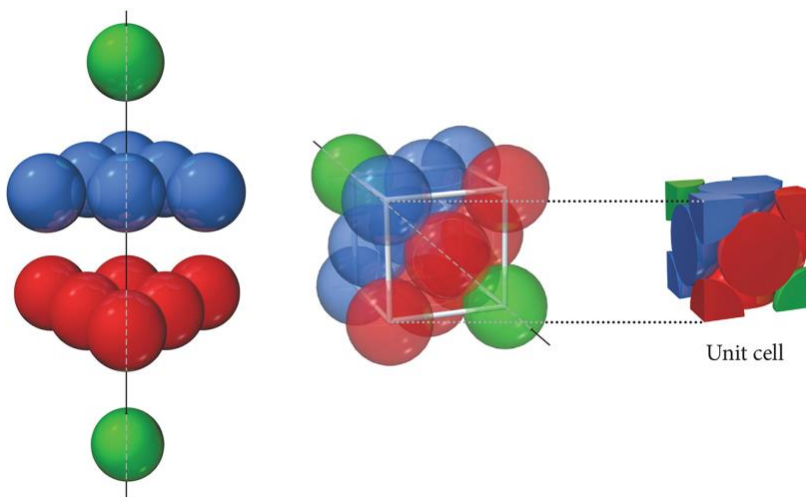
### Hexagonal Closest Packing



© 2017 Pearson Education, Inc.

## Cubic Closest-Packed Structures

### Cubic Closest Packed = Face-Centered Cubic



© 2017 Pearson Education, Inc.

## Classifying Crystalline Solids

- Crystalline solids are classified by the individual particles that comprise them: molecular, ionic, and atomic.
- Atomic solids are classified by the kinds of attractive forces holding the particles together: nonbonded, metallic, and network covalent.

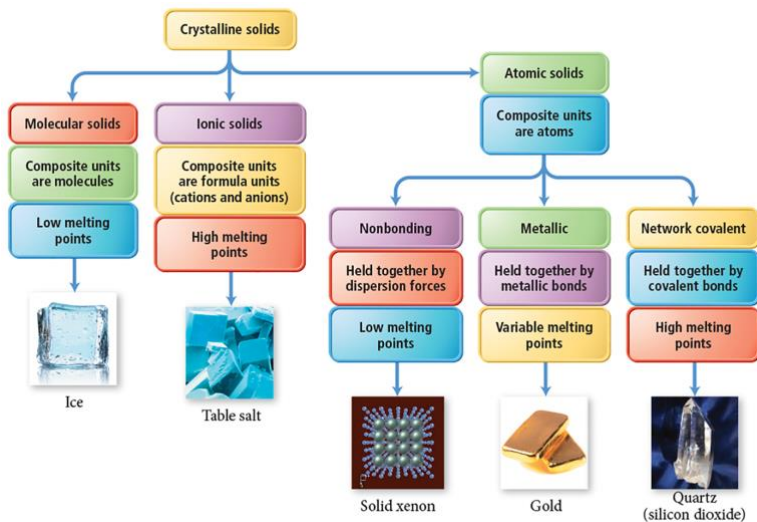
© 2017 Pearson Education, Inc.

## Classifying Crystalline Solids

- **Molecular solids** are solids whose composite particles are molecules.
- **Ionic solids** are solids whose composite particles are ions.
- **Atomic solids** are solids whose composite particles are atoms.
  - **Nonbonding atomic solids** are held together by dispersion forces.
  - **Metallic atomic solids** are held together by metallic bonds.
  - **Network covalent atomic solids** are held together by covalent bonds.

© 2017 Pearson Education, Inc.

## Types of Crystalline Solids



© 2017 Pearson Education, Inc.

## Molecular Solids

- The lattice sites are occupied by molecules.
  - $\text{CO}_2$ ,  $\text{H}_2\text{O}$ ,  $\text{C}_{12}\text{H}_{22}\text{O}_{11}$
- The molecules are held together by intermolecular attractive forces.
  - Dispersion forces, dipole–dipole attractions, and H bonds
- Weak attractive forces, relatively low melting points
- Some crystallize in different structures, called **polymorphs**.
  - Different properties
  - Important in pharmaceuticals

© 2017 Pearson Education, Inc.

## Polymorphism: Chocolate

**TABLE 12.1** Crystalline Forms of Cocoa Butter

Crystalline Structure Type (Polymorph)	Melting Point (°C)	Description	Increasing Density and Stability
I	17.3	Soft, crumbly, noticeable blooming, melts in the hand.	
II	23.3	Soft, crumbly, noticeable blooming, melts in the hand.	
III	25.5	Firm, poor snap, some blooming, melts in the hand.	
IV	27.3	Firm, poor snap, some blooming, melts in the hand.	
V	33.8	Firm, good snap, smooth and shiny surface, melts in the mouth, most desirable.	
VI	36.3	Hard, some blooming, cannot be formed from melt, takes several months to form.	

© 2017 Pearson Education, Inc.

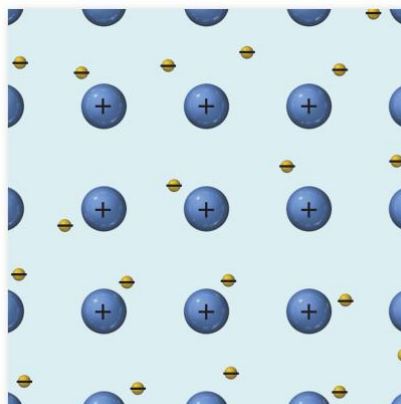
## Ionic Solids

- Lattice sites are occupied by ions.
- They are held together by strong coulombic forces.
- High melting points

© 2017 Pearson Education, Inc.

## Metallic Bonding

- Metal atoms release their valence electrons.
- Metal cation “islands” fixed in a “sea” of mobile electrons



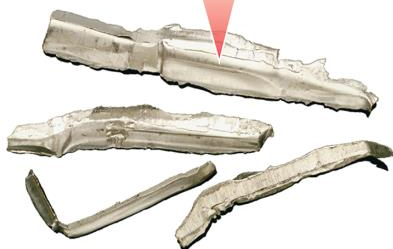
© 2017 Pearson Education, Inc.

## Atomic Solids

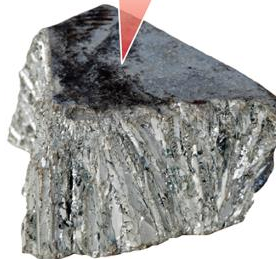
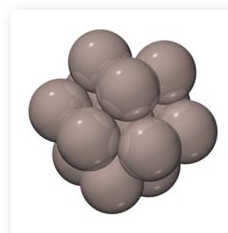
- Nonbonding atomic solids
  - Held together by weak dispersion forces
  - Very low melting points
  - Noble gases in solid form
- Metallic atomic solids
  - Held together by metallic bonding
  - Varying melting points
  - Form closest-packed crystal structures
- Network covalent solids
  - Held together by covalent bonds
  - Structure restricted by geometry of bonds
  - Very high melting points

© 2017 Pearson Education, Inc.

## Closest-Packed Crystal Structures in Metals



Nickel (Ni)



Zinc (Zn)

© 2017 Pearson Education, Inc.

## Ionic Solids

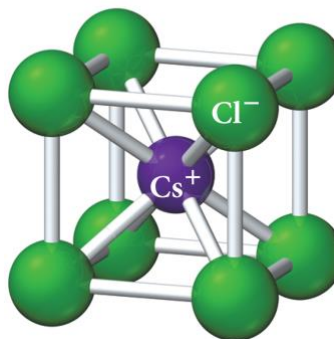
- Structure must accommodate both cations and anions.
- The coordination number represents the number of close cation–anion interactions in the crystal.
- The higher the coordination number, the more stable the solid.
  - Lowers the potential energy of the solid
- The coordination number depends on the relative sizes of the cations and anions that maintain charge balance.
  - Generally, anions are larger than cations.
  - The number of anions that can surround the cation is limited by the size of the cation.
  - The closer in size the ions are, the higher the coordination number.

© 2017 Pearson Education, Inc.

## Cesium Chloride Structure

- Coordination number = 8
- $\frac{1}{8}$  of each  $\text{Cl}^-$  (184 pm) inside the unit cell
- Whole  $\text{Cs}^+$  (167 pm) inside the unit cell
  - **Cubic hole** = hole in simple cubic arrangement of  $\text{Cl}^-$  ions
- $\text{Cs}:\text{Cl} = 1: (8 \times \frac{1}{8})$ ; therefore the formula is  $\text{CsCl}$ .

Cesium chloride ( $\text{CsCl}$ )

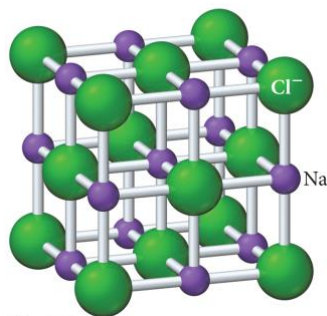


© 2017 Pearson Education, Inc.

## Rock Salt Structure

- Coordination number = 6
- $\text{Cl}^-$  ions (181 pm) in a face-centered cubic arrangement.
  - $\frac{1}{8}$  of each corner  $\text{Cl}^-$  inside the unit cell
  - $\frac{1}{2}$  of each face  $\text{Cl}^-$  inside the unit cell
- $\text{Na}^+$  (97 pm) in holes between  $\text{Cl}^-$ 
  - **Octahedral holes**
  - 1 in center of unit cell
  - 1 whole particle in every octahedral hole
  - $\frac{1}{4}$  of each edge  $\text{Na}^+$  inside the unit cell
- $\text{Na}:\text{Cl} = (\frac{1}{4} \times 12) + 1: (\frac{1}{8} \times 8) + (\frac{1}{2} \times 6) = 4:4 = 1:1$
- Therefore, the formula is  $\text{NaCl}$ .

Sodium chloride ( $\text{NaCl}$ )

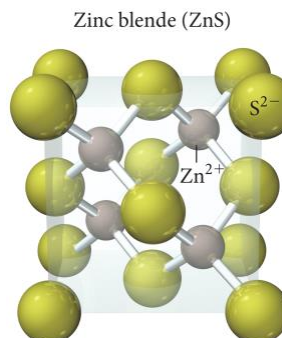


© 2017 Pearson Education, Inc.



## Zinc Blende Structure

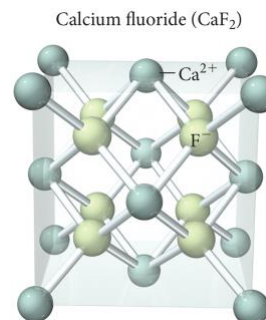
- Coordination number = 4
- $S^{2-}$  ions (184 pm) in a face-centered cubic arrangement
  - $\frac{1}{8}$  of each corner  $S^{2-}$  inside the unit cell
  - $\frac{1}{2}$  of each face  $S^{2-}$  inside the unit cell
- Each  $Zn^{2+}$  (74 pm) in holes between  $S^{2-}$ 
  - **Tetrahedral holes**
  - 1 whole particle in  $\frac{1}{2}$  the holes
- $Zn:S = (4 \times 1) : (\frac{1}{8} \times 8) + (\frac{1}{2} \times 6) = 4:4 = 1:1$
- Therefore, the formula is ZnS.



© 2017 Pearson Education, Inc.

## Fluorite Structure

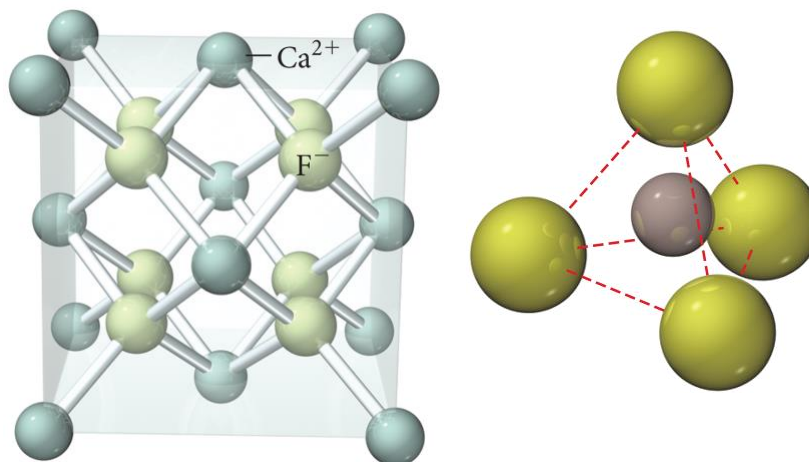
- Coordination number = 4
- $Ca^{2+}$  ions (99 pm) in a face-centered cubic arrangement
  - $\frac{1}{8}$  of each corner  $Ca^{2+}$  inside the unit cell
  - $\frac{1}{2}$  of each face  $Ca^{2+}$  inside the unit cell
- Each  $F^{-}$  (133 pm) in holes between  $Ca^{2+}$ 
  - **Tetrahedral holes**
  - 1 whole particle in all the holes
- $Ca:F = (\frac{1}{8} \times 8) + (\frac{1}{2} \times 6) : (8 \times 1) = 4:8 = 1:2$
- Therefore, the formula is  $CaF_2$ .
  - Fluorite structure common for 1:2 ratio.
- Usually get the **antifluorite** structure when the cation:anion ratio is 2:1
  - The anions occupy the lattice sites, and the cations occupy the tetrahedral holes.



© 2017 Pearson Education, Inc.

## Lattice Holes

Calcium fluoride ( $\text{CaF}_2$ )



© 2017 Pearson Education, Inc.

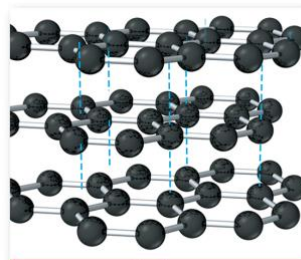
## Network Covalent Atomic Solids: Carbon

- Graphite and diamond
- In graphite, the carbon atoms in a sheet are covalently bonded together.
  - Forming six-member flat rings fused together
    - Similar to benzene
    - Bond length = 142 pm
  - $sp^2$ 
    - Each C has three sigma bonds and one pi bond.
  - Trigonal-planar geometry
  - Each sheet a giant molecule
- The sheets are then stacked and held together by dispersion forces.
  - Sheets are 341 pm apart.

© 2017 Pearson Education, Inc.

## Properties of Graphite

- High melting point,  $\sim 3800\text{ }^{\circ}\text{C}$ 
  - Need to overcome some covalent bonding
- Slippery feel
  - Because there are only dispersion forces holding the sheets together, they can slide past each other.
    - Glide planes
  - Lubricants
- Electrical conductor
  - Parallel to sheets
- Thermal insulator
- Chemically very nonreactive



(a) Graphite

© 2017 Pearson Education, Inc.

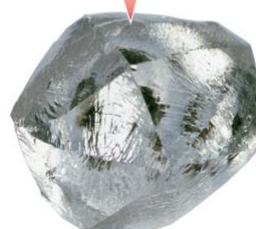
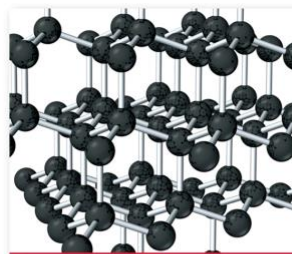
## Diamond

- The carbon atoms in a diamond each have four covalent bonds to surrounding atoms.
  - $sp^3$
  - Tetrahedral geometry
- This effectively makes each crystal one giant molecule held together by covalent bonds.
  - You can follow a path of covalent bonds from any atom to every other atom.

© 2017 Pearson Education, Inc.

## Properties of Diamond

- Very high melting point,  $\sim 3800^\circ\text{C}$ 
  - Need to overcome some covalent bonds
- Very rigid
  - Due to the directionality of the covalent bonds
- Very hard
  - Strong covalent bonds holding the atoms in position
  - Used as abrasives
- Electrical insulator
- Thermal conductor
  - Best known
- Chemically very nonreactive



(b) Diamond

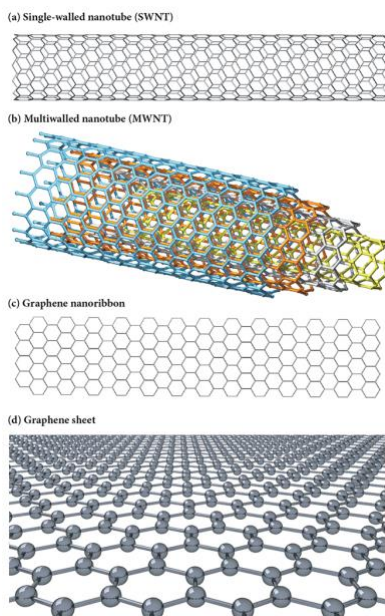
© 2017 Pearson Education, Inc.

## Buckminsterfullerenes and Nanotubes

- Form of carbon, discovered in 1980s
- Occurs as soccer-ball-shaped clusters of 60 carbon atoms ( $\text{C}_{60}$ ).
- Called **fullerenes**, or **ucky balls**
- Nanotubes—sheets of interconnected  $\text{C}_6$  rings that assume the shape of a cylinder
  - Single-walled tubes—one layer of interconnected rings
  - Multiwalled tubes—concentric layers of interconnected rings

© 2017 Pearson Education, Inc.

## Carbon Structures



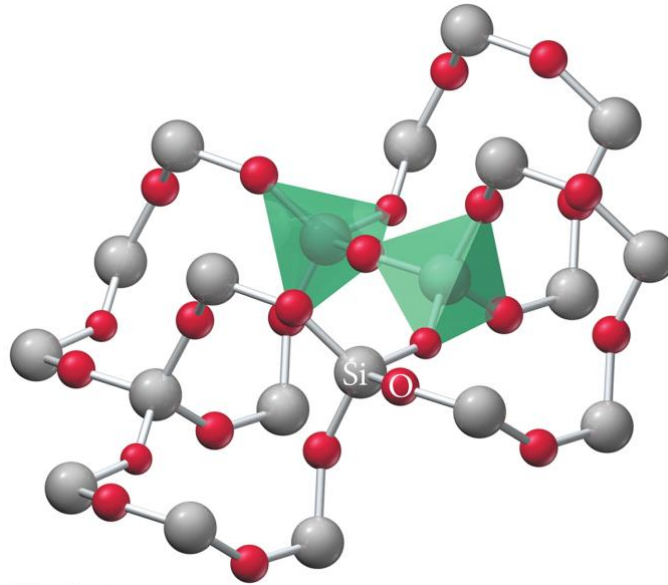
© 2017 Pearson Education, Inc.

## Silicates

- ~90% of Earth's crust
- Extended network covalent structure
  - Si atom bonded to four O atoms; each O atom bonded to two Si atoms
  - Tetrahedral
- Quartz

© 2017 Pearson Education, Inc.

## Quartz



© 2017 Pearson Education, Inc.

## Ceramics

- Ceramics—inorganic, nonmetallic solids prepared from powders mixed with water, formed into the desired shape, and then heated
- Extensively used to make bricks, tiles, pottery, dishware, and insulating elements in electrical devices
- Aluminosilicates, clay
  - Kaolinite,  $\text{Al}_2\text{Si}_2\text{O}_5(\text{OH})_4$ , heated above  $1500^\circ\text{C}$  gives a white ceramic.
  - Most important component in porcelain

© 2017 Pearson Education, Inc.

## Oxide Ceramics

- Most common:  $\text{Al}_2\text{O}_3$  and  $\text{MgO}$
- Both physically and chemically stable at high temperatures
- Outstanding **refractory materials**—materials that can be used in high-temperature applications
  - Industrial furnaces, high-speed cutting tools, crucibles, heating elements, and fire proofing
  - Tend to be brittle and subject to thermal shock

© 2017 Pearson Education, Inc.

## Nonoxide Ceramics

- Include  $\text{Si}_3\text{N}_4$ ,  $\text{BN}$ , and  $\text{SiC}$
- $\text{Si}_3\text{N}_4$ —network covalent solid with a structure similar to silica
- $\text{BN}$ —isoelectronic with  $\text{C}_2$  and forms structures similar to carbon
  - Has the diamond structure, which results in a hard, strong substance similar to diamond

© 2017 Pearson Education, Inc.

## Ceramics



© 2017 Pearson Education, Inc.

## Glass

- **Glass**—quickly cooled amorphous silica
- **Vitreous silica or fused silica**
  - Hard, high-temperature resistant, low thermal expansion, transparent to visible and UV light
  - Expensive for most applications
- **Soda-lime glass** (window glass)
  - 70% silica, balance of mostly  $\text{Na}_2\text{O}$  and  $\text{CaO}$
  - Transparent to visible light but not UV
  - High thermal expansion
  - Less expensive, but cracks under thermal shock

© 2017 Pearson Education, Inc.



## Glass

- **Borosilicate glass** (also known as **Pyrex**)
  - Has added boric acid instead of CaO to glass mixture
  - Withstands heating and cooling cycles
- **Leaded glass or crystal**
  - PbO mixed with SiO<sub>2</sub>
  - High refractive index; makes ringing sound when tapped
  - Toxicity concerns; lead-free crystal development

© 2017 Pearson Education, Inc.

## Semiconductors and Band Theory

- The structures of metals and covalent network solids result in every atom's orbitals being shared by the entire structure—molecular orbitals.
- Molecular orbitals are delocalized over entire molecule.
- **Band theory**—stems from molecular orbital theory, with orbitals delocalized over entire crystal.

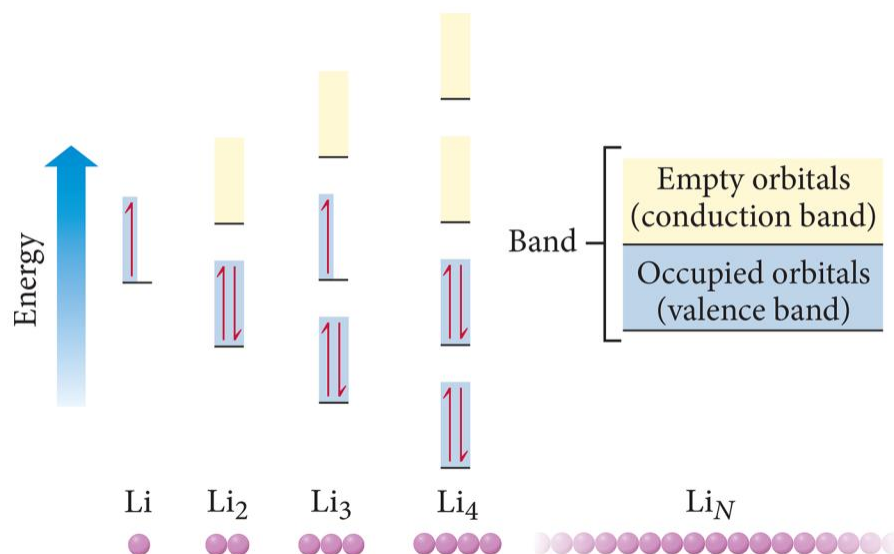
© 2017 Pearson Education, Inc.

## Band Theory

- The band of bonding molecular orbitals is called the **valence band**.
- The band of antibonding molecular orbitals is called the **conduction band**.

© 2017 Pearson Education, Inc.

## Molecular Orbitals in Lithium



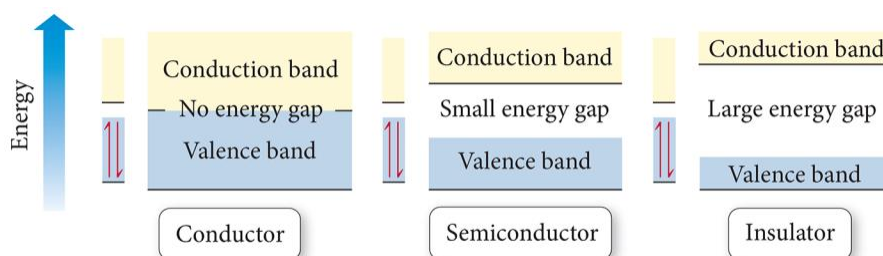
© 2017 Pearson Education, Inc.

## Band Gap and Conductivity

- **Band gap**—energy gap between valence and conduction bands
- **Conductors**—valence band and conduction band energetically continuous
- **Semiconductors**—have band gap; electrons can be promoted from valence to conduction band.
- **Insulators**—large band gap restricting electron promotion

© 2017 Pearson Education, Inc.

## Band Gaps and Conductivity



© 2017 Pearson Education, Inc.

## Band Gap of Group IV Elements

**TABLE 12.2** Band Gap of Group 4A Elements

Group 4A Element	Atomic Radius (pm)	Band Gap	Classification
Carbon (diamond)	77	5.5 eV	Insulator
Silicon	118	1.11 eV	Semiconductor
Germanium	122	0.67 eV	Semiconductor
Tin	140	0.08 eV	Metal
Lead	180	none	Metal

© 2017 Pearson Education, Inc.

## Doping Semiconductors

- **Doping**—adding impurities to semiconductor's crystal to increase its conductivity
  - To increase the number of electrons in the conduction band
- **n-type semiconductors**—doped by adding electron-rich impurities; negatively charged electrons in conduction band
- **p-type semiconductors**—doped with an electron-deficient impurity, resulting in electron “holes” in the valence band
  - Electrons can jump between these holes in the valence band, allowing conduction of electricity.

© 2017 Pearson Education, Inc.

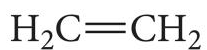
## Diodes

- When a p-type semiconductor adjoins an n-type semiconductor, the result is a **p–n junction**.
- Electricity can flow across the p–n junction in only one direction; this is called a **diode**.
- This also allows the accumulation of electrical energy, called an **amplifier**.

© 2017 Pearson Education, Inc.

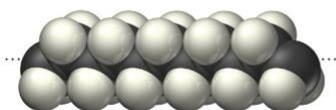
## Polymers

- Polymers—very large molecules made by repeated linking together of monomers
  - **Monomers**—small molecules



Monomer

Ethene or ethylene



Polymer

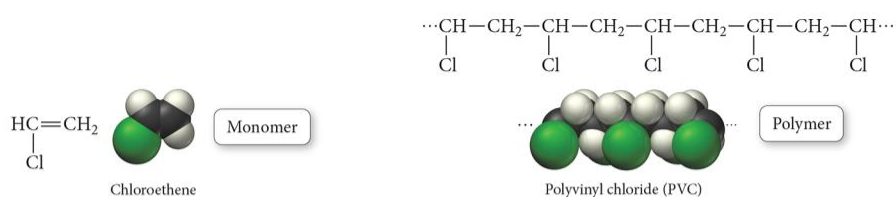
Polyethylene

© 2017 Pearson Education, Inc.

## Polymers

- **Natural polymers**—polymers found in living organisms, like starches, proteins, and DNA
- **Synthetic polymers**—polymers made in a lab
  - Plastics, Styrofoam cups, nylon rope, Plexiglas

© 2017 Pearson Education, Inc.



© 2017 Pearson Education, Inc.

## Polymerization

- **Polymerization** is the process of linking monomer units together.
- **Addition polymerization**—Monomers link together without the elimination of any atoms.
- **Condensation polymerization**—involves the elimination of an atom or a small group of atoms
- **Copolymer**—consists of two different kinds of monomers
- **Dimer**—product that forms between the reaction of two monomers

© 2017 Pearson Education, Inc.

TABLE 12.3 Polymers of Commercial Importance		
Polymer	Structure	Uses
<b>Addition Polymers</b>		
Polyethylene	$-(\text{CH}_2-\text{CH}_2)_n-$	Films, packaging, bottles
Polypropylene	$\left[ \begin{array}{c} \text{CH}_2-\text{CH}_2 \\   \\ \text{CH}_3 \end{array} \right]_n$	Kitchenware, fibers, appliances
Polystyrene	$\left[ \begin{array}{c} \text{CH}_2-\text{CH} \\   \\ \text{C}_6\text{H}_5 \end{array} \right]_n$	Packaging, disposable food containers, insulation
Polyvinyl chloride	$\left[ \begin{array}{c} \text{CH}_2-\text{CH} \\   \\ \text{Cl} \end{array} \right]_n$	Pipe fittings, clear film for meat packaging
<b>Condensation Polymers</b>		
Polyurethane	$\left[ \begin{array}{c} \text{C}=\text{O}-\text{NH}-\text{R}-\text{NH}-\text{C}=\text{O}-\text{O}-\text{R}'-\text{O} \\    \quad    \\ \text{O} \quad \text{O} \end{array} \right]_n$ R, R' = $-\text{CH}_2-\text{CH}_2-$ (for example)	"Foam" furniture stuffing, spray-on insulation, automotive parts, footwear, water-protective coatings
Polyethylene terephthalate (a polyester)	$\left[ \begin{array}{c} \text{O}-\text{CH}_2-\text{CH}_2-\text{O}-\text{C}(=\text{O})-\text{C}_6\text{H}_4-\text{C}(=\text{O}) \\    \quad    \\ \text{O} \quad \text{O} \end{array} \right]_n$	Tire cord, magnetic tape, apparel, soda bottles
Nylon 6,6	$\left[ \begin{array}{c} \text{NH}-(\text{CH}_2)_6-\text{NH}-\text{C}(=\text{O})-(\text{CH}_2)_4-\text{C}(=\text{O}) \\    \quad    \\ \text{O} \quad \text{O} \end{array} \right]_n$	Home furnishings, apparel, carpet fibers, fish line, polymer blends

© 2017 Pearson Education, Inc.